



Rocky Creek Elementary School

430 Calks Ferry Road
Lexington, SC 29072

Grades	PK-5 Elementary School	
Enrollment	576 Students	
Principal	Lynn C. Boyleston	803-821-4200
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Good
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

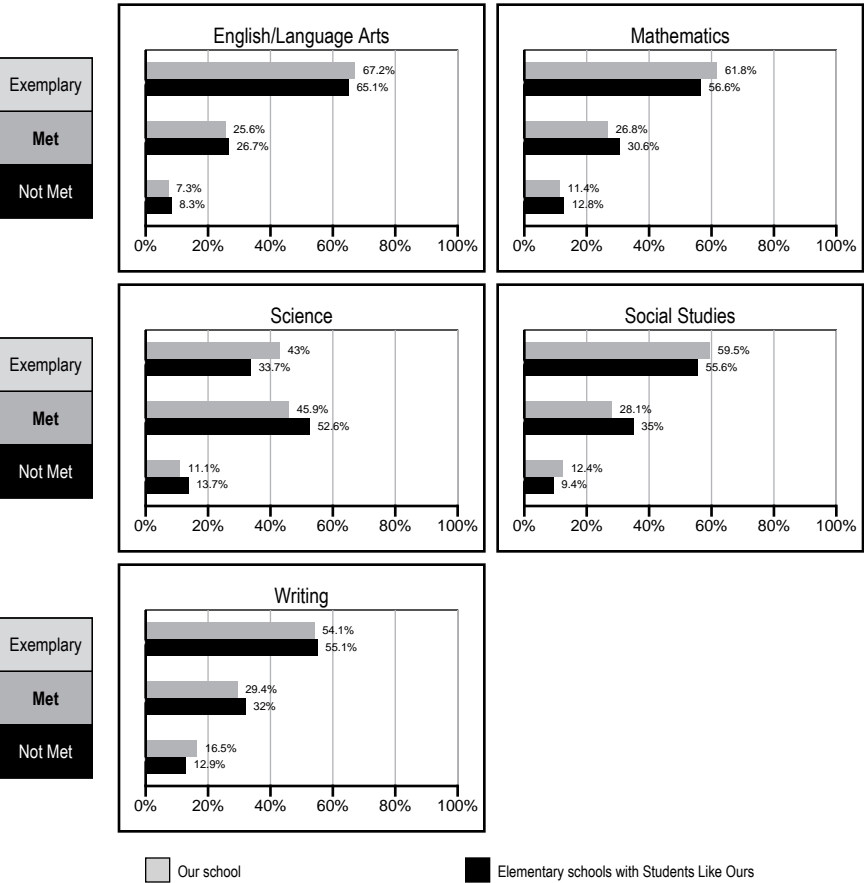
95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	1	1	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=576)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 1.0%	0.7%	0.9%
Attendance rate	96.8%	Down from 97.1%	96.8%	96.3%
Served by gifted and talented program	18.8%	N/A	14.4%	7.2%
With disabilities	11.1%	N/A	9.4%	12.4%
Older than usual for grade	1.4%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	81.4%	Up from 80.5%	67.0%	62.5%
Continuing contract teachers	93.0%	Up from 90.2%	83.2%	83.3%
Teachers returning from previous year	N/A	N/A	90.4%	88.3%
Teacher attendance rate	96.7%	Up from 95.9%	95.1%	95.0%
Average teacher salary*	\$50,570	Up 2.3%	\$49,508	\$48,193
Professional development days/teacher	5.8 days	Down from 8.5 days	10.7 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.0 to 1	20.6 to 1	20.1 to 1
Prime instructional time	93.4%	Up from 92.6%	90.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,997	Down 5.9%	\$6,853	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 64.0%	70.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 59.3%	69.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We begin each school day by stating our school motto, "Live Well, Lead Responsibly, and Learn by Always Doing Our Best," as a reminder that we are committed to providing a safe, positive and challenging learning environment in which children can reach their highest potential. Our dedicated staff, supportive parents, active Parent Teacher Association, School Improvement Council and many business partners work closely together to make learning enjoyable for each of our approximately 600 students.

Rocky Creek received the state's Palmetto Gold and Silver awards in recognition of our students' academic success. We achieved an "Excellent" on both the Absolute and Growth ratings on the state-generated 2012 annual school report.

Rocky Creek received a HealthierUS School Challenge Bronze Level Incentive Award, an Honorable Mention Award from Kroger Earning Plus Learning Program, and a Recognized ASCA Model Program (RAMP) designation from the American School Counselor Association.

Our staff attained noteworthy accomplishments. Kim Denney was named the school's Teacher of the Year and Susie Poindexter was named Support Staff of the Year. Lisa Fisher received a district Learning Commons grant. Heather Coker was selected to attend the Science P.L.U.S. Institute at Roper Mountain Science Center, and D.D. Manning received a Mid-Carolina Electric Cooperative Bright Ideas Grant.

Our students received many awards and honors; they participated in the Tri-District Arts Consortium and had artwork featured at the S.C. State Fair. One of our students was a state finalist in a poetry contest sponsored by the National Career Development Association.

Students and staff participated in many exemplary service-learning projects. They raised money for Relay For Life and Jump Rope For Heart. They donated items to children's shelters and family support organizations. We hosted two recycling opportunities for the Lexington community, collected six tons of electronic items and shredded almost 2,000 pounds of paper.

A challenge continues to be to improve our students' knowledge of the South Carolina Science Standards as measured by the Palmetto Assessment of State Standards. This year, teachers concentrated on their science instruction and incorporated common assessments to measure the standards. They taught STEM units to enhance students' understanding of science, technology, engineering and mathematics.

At Rocky Creek Elementary, we look forward to the 2013-2014 school year with an anticipation of greater student achievement and community involvement.

Principal Lynn C. Boyleston and SIC Chair Dr. William Harman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	100	47
Percent satisfied with learning environment	100%	95%	97.9%
Percent satisfied with social and physical environment	100%	94.9%	98%
Percent satisfied with school-home relations	100%	98%	95.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rocky Creek Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	690.0	682.5	652.4	673.6	100.0	100.0
Male	686.1	677.3	651.4	678.2	100.0	100.0
Female	694.6	688.5	653.5	667.5	100.0	100.0
White	691.7	684.7	654.6	677.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	628.7	620.1	593.7	615.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.7	647.5	612.2	640.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	95	100	12.2	10	77.8	87.8
	4	105	100	2.1	32	66	97.9
	5	118	100	5.4	34.8	59.8	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	114	100	5.5	17.3	77.3	94.5
	4	101	100	12	29	59	88
	5	108	100	4.7	30.8	64.5	95.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	95	100	21.1	18.9	60	78.9
	4	105	100	5.2	20.6	74.2	94.8
	5	118	100	7.1	27.7	65.2	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	114	100	14.5	31.8	53.6	85.5
	4	101	100	12	16	72	88
	5	108	100	7.5	31.8	60.7	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	47	100	29.5	31.8	38.6	70.5
	4	105	100	3.1	78.4	18.6	96.9
	5	60	100	8.8	42.1	49.1	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	100	11.3	43.4	45.3	88.7
	4	101	100	14	46	40	86
	5	54	100	5.6	48.1	46.3	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	48	100	10.9	23.9	65.2	89.1
	4	105	100	2.1	37.1	60.8	97.9
	5	58	100	14.5	25.5	60	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	57	100	10.5	26.3	63.2	89.5
	4	101	100	13	27	60	87
	5	54	100	13.2	32.1	54.7	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	118	100	6.3	27.7	66.1	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	114	100	19.1	28.2	52.7	80.9
	4	101	100	17	32	51	83
	5	108	99.1	13.2	28.3	58.5	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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